Principal’s Message

Dear Parents and Carers,

As we roll into Week 6 of Term 4, I have been tremendously proud of how the whole Ringrose Public School Community continues to provide enhanced learning opportunities for our children in so many different ways.

Yesterday, our school leadership team under the coordination of Miss Meese led the school in our Remembrance Day Ceremony. The sense of importance and recognition of this historical event was evident in the presentation. Thank you to Miss Meese and our leadership team.

Last week, we began the 2015 School Captain Election Process which culminated on Monday with many eloquent speeches from our promising Year 5 candidates. I was very impressed with both the time and effort students placed in preparation and delivery of their thoughts. Well done to you all! The new 2015 Captains and Vice Captains will be announced at our end of year Awards Day Ceremony.

Recently, some of our student body sat for the ICAS University Mathematics Competition which is conducted over the Australasia area. The results of these students can be found later in the newsletter. Congratulations to you all on your effort and achievement!

Currently, we are busily gathering data and input from all key stakeholders in gauging where the school is and wants to be in 5 years time in schooling excellence. We are conducting a number of surveys and parent workshops and forums to gather information that will enable us to set our future vision, dreams and aspirations in the 2015-2017 School Plan.

Last week, we sent home a survey on the theme of 'Quality of School Life' to seek some feedback and thoughts from parents. A copy of this survey for parents/carers is also attached to this newsletter for your perusal. Please return completed surveys to the office. We will also endeavour to gather student input over the next few weeks with a similar survey.

In the playground in the mornings, some of our senior students have also been seeking parent input via an iPad survey based on the school's ICT needs. This afternoon, Mr Walker led a parent forum where the theme of 'What will ICT look like in the future at Ringrose Public School?' was explored. This theme will also be discussed again at another parent forum tomorrow night at 6pm in the school library led by Miss Smajlagic. All parent and carers are most welcome to attend.

Coming up next Tuesday 18 November, the Ringrose Public School Parents and Citizens Association will be hosting the Interrelate Program being held in our school library. An information note for this went out last week. Confirmation slips for family attendance needs to be returned to school by this Friday 14 November.

Our 2015 Kindergarten Kick-Start program commenced last Thursday in a flurry of excited faces. This program provides a wonderful opportunity for our upcoming students to familiarise themselves with our school. Well done to Mrs Stroud and her team who lead this initiative!

Finally, yesterday we held a 'Blue Mufti Day' to wish one of our students (Justin) well as he will be hospitalised for medical treatment over these next few weeks. I know you join with me as a whole community in wishing Justin and his parents all our best wishes at this time.

Yours sincerely,

Mr Loughhead
2014 Australian ICAS Mathematics Competition

On Tuesday 12th August 2014, a number of students in Years 3 - 6 participated in the 2014 Australian ICAS Mathematics Competition. Congratulations to all students, you have achieved outstanding results! Here are the Distinction, Credit and Merit results:

<table>
<thead>
<tr>
<th>Distinction</th>
<th>Credit</th>
<th>Merit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Charlotte 3/4A</td>
<td>Emmanuel 3/4R</td>
<td>Nabil 2/3S</td>
</tr>
<tr>
<td>Kai 3/4A</td>
<td>Natasha 5/6E</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Nithilaan 5/6E</td>
<td>Nicholas 5/6E</td>
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</tbody>
</table>

PSSA Draw Term 4 - All Sports

(Cricket, Softball & T-Ball)

Students will leave Ringrose at 9:00am SHARP and return to school by 11:15am.

<table>
<thead>
<tr>
<th>Date</th>
<th>Field</th>
<th>Playing Against</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 14 November</td>
<td>Ollie Webb</td>
<td>Merrylands</td>
</tr>
<tr>
<td>Friday 21 November</td>
<td>Ollie Webb / Jones Park</td>
<td>Semi Finals TBA</td>
</tr>
<tr>
<td>Friday 28 November</td>
<td>Jones Park</td>
<td>Finals TBA</td>
</tr>
</tbody>
</table>

LEAVING RINGROSE / STARTING LATE 2015

In order for the school to plan future staffing and classes for 2015, can you please fill out the information below indicating the non-return of your child/ren for next year and return to the Office.

My child _________________________________ in class _____________________

will either be: (Please tick appropriate one)

☐ Leaving Ringrose Public School at the end of 2014
☐ Starting after Wednesday 28th January 2015, returning on ____________

Signed: _______________________________ Date: ____________________

Parent/Guardian
Enrolment forms for next year’s Kindergarten students can be picked up from the School Office any time. Please complete the form and return it with the original birth certificate, immunisation certificate (or blue book) and proof of address, which will be copied and returned to the parent.

Kindergarten News

Mrs Willis and Mrs Stroud were very proud of KS and KW who were the first Kindergarten students to host an assembly this year. The students were fantastic speaking on the microphone and leading the assembly. It was great to see all the students dancing and singing to “Surfing USA!” The assembly really highlighted how much the kindergarten students have grown and changed over the last few terms. We look forward to seeing KM and KW host our assembly in Week 9.

On Tuesday mornings Kindergarten have been having a great time learning new sports skills during our weekly sport activities planned by Mrs Willis. For the first time last week the pre-school students from Wenty Children’s Centre joined in on the fun. All the students enjoyed their time and new friendships are being made with some of our future 2015 Kindergarten students. A big thank you to all our parent helpers who assist each week. We love having you join in on the Kindergarten fun!

- Mrs Stroud

Kindergarten Kick-Start 2015

We all had a great time meeting the future 2015 Kindergarten students at our first Kick-Start session last Thursday. KS and KW performed their item “Surfing USA” for their new schoolmates then the students spent some time experiencing some of the fun and new activities that they will be doing next year at school. It was great to see the whole school community getting together to welcome the new students and their families to Ringrose Public School. A special thank you to Mrs Whittaker, Mr Fitzpatrick and Mrs Brett who spoke at our first parent workshop. Also a big thankyou to all the parent helpers who helped in the uniform shop and to the uniform models.

We were very proud of our school leaders who helped escort the 2015 Kindergarten students to the classrooms and then took all our new parents on a tour of our school. We are really looking forward to the next few weeks of Kick-Start activities and parent workshops.

Thursday 13th November 9:30-11am – Kick-Start and Literacy Parent Workshop
Thursday 20th November 9:30-11am – Kick-Start and Early Numeracy Parent Workshop
Thursday 27th November 9:30am-11am - Kick-Start and School Readiness Parent Workshop

If you would like more information about Kick-Start please see Mrs Stroud.
CERTIFICATE AWARDEES

<table>
<thead>
<tr>
<th>Gold</th>
<th>Silver</th>
<th>Class</th>
<th>Name</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cassie</td>
<td>Vijay</td>
<td>KS</td>
<td>Mia</td>
<td>1/O</td>
</tr>
<tr>
<td>Flynn</td>
<td>Yash</td>
<td>KS</td>
<td>Taylor</td>
<td>1/O</td>
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<tr>
<td>Arnya</td>
<td>Jacob</td>
<td>1M</td>
<td>Bailey</td>
<td>2T</td>
</tr>
<tr>
<td>Emily</td>
<td>Michael</td>
<td>1M</td>
<td>Lily</td>
<td>2T</td>
</tr>
<tr>
<td>Ryan</td>
<td>Noah</td>
<td>1M</td>
<td>Lillian</td>
<td>2/3S</td>
</tr>
<tr>
<td>Julia</td>
<td>Timothy</td>
<td>2/3S</td>
<td>Aarav</td>
<td>2/3S</td>
</tr>
<tr>
<td>Keiralee</td>
<td>Christian</td>
<td>K/1H</td>
<td>Mary</td>
<td>2/3S</td>
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<tr>
<td>Nabil</td>
<td>Zac</td>
<td>2/3S</td>
<td>Brayden</td>
<td>2/3S</td>
</tr>
<tr>
<td>Avaneet</td>
<td>Madison</td>
<td>K/1H</td>
<td>Joshua</td>
<td>2/3S</td>
</tr>
<tr>
<td>Khoda</td>
<td>Zoe</td>
<td>2/3S</td>
<td>Giancarlo</td>
<td>2/3S</td>
</tr>
<tr>
<td>Jade</td>
<td>Nathan</td>
<td>2/3S</td>
<td>Caleigh</td>
<td>2/3S</td>
</tr>
<tr>
<td>Tia</td>
<td>Farissa</td>
<td>2/3S</td>
<td>Peta</td>
<td>2/3S</td>
</tr>
<tr>
<td>Declan</td>
<td>Jozlyn</td>
<td>2/3S</td>
<td>Danielle</td>
<td>3/4A</td>
</tr>
<tr>
<td>Amelia</td>
<td>Chloe</td>
<td>2/3S</td>
<td>Safa</td>
<td>3/4A</td>
</tr>
<tr>
<td>Natasha</td>
<td>Pathik</td>
<td>4/5C</td>
<td>Frankie</td>
<td>3/4A</td>
</tr>
<tr>
<td>Yianni</td>
<td>Jessica</td>
<td>4/5C</td>
<td>Gian</td>
<td>3/4R</td>
</tr>
<tr>
<td>Stefan</td>
<td>Asrin</td>
<td>4/5C</td>
<td>Madison</td>
<td>3/4R</td>
</tr>
<tr>
<td>Aadila</td>
<td>Lachlan</td>
<td>5/6E</td>
<td>Connor</td>
<td>3/4R</td>
</tr>
</tbody>
</table>

DATES FOR YOUR DIARY

- **Thursday 13 November**: Kindy Kickstart 2015 Session #2 - 9:15am in the School Hall
- **Thursday 13 November**: Uniform Shop - Open 8:30 - 9:30am
- **Thursday 13 November**: Parent ICT Forums 2014 - 6:00pm in the School Library
- **Friday 14 November**: Years 3-6 Assembly @ 2:00pm in the School Hall
- **Monday 17 November**: Dance2bfit Years 3-6
- **Tuesday 18 November**: School Walk-A-Thon / Fun Day / Year 6 Activities
- **Tuesday 18 November**: P&C “Interrelate” - Session 1 @ 6:00pm, Session 2 @ 7:15pm
- **Wednesday 19 November**: Scripture - Years 1-6 only
- **Wednesday 19 November**: Kindergarten Sydney Aquarium Excursion
- **Wednesday 19 November**: P&C Meeting - 7:00pm in Staffroom
- **Thursday 20 November**: Kindy Kickstart 2015 Session #3 - 9:15am in the School Hall
- **Thursday 20 November**: Uniform Shop - Open 8:30 - 9:30am
- **Friday 21 November**: Years K-2 Assembly @ 2:00pm in the School Hall
- **Monday 24 November**: Dance2bfit Years 3-6
- **Wednesday 26 November**: Slice Drive Fundraiser order forms and payment due

Monday 17 November to Friday 28 November (Weeks 7 & 8) - 

**SCHOOL LIBRARY WILL BE CLOSED DUE TO STOCKTAKE**
CANTEEN INFORMATION

-Slice Drive notes were distributed this week to all families. Please ensure all orders are returned to the Canteen Box by Wednesday 26th November, 2014. **No late orders can be accepted.**

-The Kindergarten Aquarium Excursion will be held next Wednesday 19th November. If you are ordering an Excursion Meal Deal for your child, please ensure the order form and money are returned to the Canteen Box no later than **Friday 14th November. Late orders cannot be accepted.**

-The Canteen Box can be found outside the Staffroom Steps every morning from 8:30am. If your child has a recess or lunch order, **it must be placed in the Canteen Box before 9:00am. If you child is bringing an order to school, please remind them to place it in the Box before school.**

   If your child is leaving school early and has placed a recess or lunch order, please notify the Canteen staff before 10.30am so they do not prepare the food.

   The Canteen number is 0411 143 609.

We are still looking for more helpers in Term 4. If you are able to help please call me on 0411 143 609.

-Ann Brett

(Canteen Manager)

**The helpers for Weeks 7 & 8 of Term 4 are:**

**Week 7** - Monday 17 November  **Helper Required**
Tuesday 18 November  
Wednesday 19 November  
Thursday 20 November  **Helper Required**
Friday 21 November  

**Week 8** - Monday 24 November  **Helper Required**
Tuesday 25 November  
Wednesday 26 November  **Helper Required**
Thursday 27 November  
Friday 28 November  

-Ann Brett

(Canteen Manager)
Justin’s “Blue Day”

Tuesday 11th November, 2014

Thank you to all students who dressed up in their best blue outfits yesterday and brought a gold coin donation. Ringrose Public School has raised $432.00, which will be donated to one of the Medical Research teams at Westmead Children’s Hospital.

Best wishes from everyone at Ringrose!
Remembrance Day Assembly Speech

“My Great Great Grandfather fought in World War 1, and my Great Grandfather fought in World War 2.

My Great Great Grandfather’s name was Albert Adams, he was 17 when he enlisted but he lied about his age. He fought at Gallipoli in 1914, he survived the war and is today known as an ANZAC.

My Great Grandfather’s name was Jim Warren and he left a wife, a 3 year old daughter and a baby not born. He served in the Army for 1222 days, he was a Gunner in the 2nd-3rd Anti Tank Regiment and the called him a Tobruk Rat. He came back to a wife and two daughters and then they had my Nanny.”

- Emily 5/6M

Remembrance Day 2014

Today is Remembrance day. It is a time of the year on the 11th day of the 11th month at 11:00am, where we all remember the soldiers and nurses that helped the injured and fought and died in World Wars and conflicts. We also remember the soldiers fighting in other countries today.

We all made beautiful poppies and wore rosemary to show a sign of respect. At the Remembrance Ceremony we had 6 speakers and 4 captains talk about how special Remembrance Day is to our country and to ourselves. Some talked about the history of Remembrance Day and some talked about their Great Great Grandparents. We also recited “In Flanders Field”, a poem by John McCrae. At 11:00am we raised the flag and had 1 minute silence facing the east and he west.

It was a great Remembrance Day.

“They shall grow not old, as we that are left grow old; Age shall not weary them, nor the years condemn. At the going down of the sun and in the morning We will remember them.”

- By Brooke 5/6M
When kids ask “the” questions...
Interrelate has the answers!

Interrelate is a specialist organisation with over 85 years’ experience teaching sexuality and relationship education in NSW schools. Interrelate educators are highly trained and skillful presenters.

The topic of sexuality is handled with sensitivity, openness and humour. The program offers an interactive approach to learning, with a variety of audio-visual materials, discussions and games.

**Session 1: Where did I come from?**
1-hour session: years 3-6

**Session 2: Preparing for puberty**
1-hour session: years 5-6
Years 3-4 can attend at parent’s discretion

Specialty books are available for purchase on the night. Keep a look out for flyers (coming home with your child before the program) outlining session content.
Key points to remember around schools

2 Driving near school buses

There is a 40km/h speed limit for traffic passing a school bus that is setting down or picking up school children.

This speed limit is for all traffic travelling in the same direction as the bus, whether the bus is stationary or moving.

The 40km/h speed limit must be obeyed when the rear wig wag lights on the bus flash.

Flashing headlights on these buses also alert oncoming motorists that children are close by.

As a driver, remember: When the lights on the bus are flashing, you must slow down to 40 km/h.

Never park in or near a bus stop or bus zone.

For information about fines and demerit points, visit rms.nsw.gov.au

3 On and off the bus safely

Your child is most at risk in the minutes after getting off the bus. You can reduce this risk.

Meet your child (or arrange for another trusted adult to meet your child) AT the bus stop, NEVER on the opposite side of the road.

Wait until the bus has been driven away before choosing the safest place to cross the road, then follow the usual road crossing procedures with your children.

STOP ! One step back from the kerb.

LOOK ! For traffic to your right, left and right again.

LISTEN ! For the sounds of approaching traffic.

THINK ! Whether it is safe to cross.

Teach your children to keep turning their head in both directions to look and listen for traffic as they cross the road.

While waiting at the bus stop, stand well away from the passing traffic. Never wait right at the kerb.

Remind your children that when a bus is fitted with seatbelts, they must buckle up.

Until they turn ten, hold hands with your child as you cross the road.

For more information visit
roadsafety.transport.nsw.gov.au
Key points to remember around schools

4 Hold your child’s hand

As pedestrians, children can be easily distracted and are often too small to be seen by drivers. They may be unable to predict or identify dangers and tend to act impulsively.

Talk with your child about safe behaviour on the footpath – it is not a safe place to play. Include discussion on the dangers of vehicles that may be entering or exiting driveways.

Until your child is at least eight years old, hold their hand:

- on the footpath.
- in the car park.
- when crossing the road.

Up until at least 10 years old, supervise your child very closely, holding their hand when crossing the road.

If you cannot be with your child, organise for another trusted adult to accompany them.

After school, meet your child at the school gate. At the end of the school day children may be excited, distracted and tired and may not concentrate on road safety.

5 Helmet and safety on wheels

Your child must wear a helmet when riding a bike in any public place – it’s the law.

Your child’s helmet must comply with the Australian and New Zealand Standards. It must be securely fitted and fastened on their head.

Check that your child wears a bicycle helmet whenever playing or riding on wheels – bikes, foot scooters, rollerskates, skateboards or rollerblades. The helmet should be firmly buckled so it fits without wobbling or slipping to the sides. It must protect the forehead.

Although children quickly learn to pedal, steer and brake, they are not ready to cycle near traffic or on the road.

Children under 12 and adult riders accompanying and supervising them may ride on the footpath, unless there are signs specifically prohibiting cycling.

When riding on the footpath, cyclists must keep to the left and give way to pedestrians. Children need to take special care at driveways where vehicles may be driving in or out. At intersections, children must dismount and wheel the bicycle across the road as a pedestrian, following the ‘STOP! LOOK! LISTEN! THINK!’ procedure.

For more information visit roadsafety.transport.nsw.gov.au
## Quality of School Life Survey

**Statement:** My child's primary school offers:

<table>
<thead>
<tr>
<th>Option</th>
<th>Very Important</th>
<th>Important</th>
<th>Not very important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>A nurturing environment where students are valued as individuals</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Challenging programs for gifted and talented students</td>
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<tr>
<td>A friendly and informative response to phone or face to face enquiries</td>
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<tr>
<td>Excellent academic results</td>
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<tr>
<td>Attractive and well-resourced classrooms and facilities</td>
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<tr>
<td>Well-qualified teachers who set high standards of achievement</td>
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<tr>
<td>A range of interesting and creative extracurricular programs</td>
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<tr>
<td>Clear values that are taught and followed</td>
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<tr>
<td>Shared programs and links with local primary and high schools</td>
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<tr>
<td>Programs that foster citizenship and community participation</td>
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<tr>
<td>Effective discipline and uniform policy</td>
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<tr>
<td>Regular and responsive school-home communication</td>
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<tr>
<td>Good access to computers and technology</td>
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<tr>
<td>Effective learning and disability support programs</td>
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<tr>
<td>A well-rounded education that meets the individual needs of students</td>
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<tr>
<td>Opportunities for all students to participate in physical activity and sport</td>
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<tr>
<td>A positive reputation in the community</td>
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<tr>
<td>Parental involvement that is welcomed and valued</td>
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<tr>
<td>Effective and accountable leadership</td>
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<tr>
<td>A friendly atmosphere where students from all backgrounds are welcomed</td>
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</tbody>
</table>
Survey respondent information

Please answer the following questions by ticking the box or supplying relevant information.

A. What is your age?
   - [ ] > 25
   - [ ] 26–35
   - [ ] 36–45
   - [ ] 46–55
   - [ ] 56+

B. What is your gender?
   - [ ] F
   - [ ] M

C. What is the main language spoken at home?
   - [ ] English
   - [ ] Other (specify) ____________________________

D. Do you have or know children who attend this school?
   - [ ] Yes
   - [ ] No

Additional Comments:
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
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